Agenda TW-012 Stories and Themes

CONTENT OF THE COURSE

1. What different methods can teachers use when telling a story?
2. How use various story telling aids to develop a child’s imagination, memory, vocabulary, speech , concentration and general knowledge ?
3. How to use themes to support children’s grasp of stories?

PHASE / AGE GROUP APPLICABLE

1. Early Detection
2. Age group 2-7
3. Grade R, ECD and Foundation Phase

OUTCOMES OF THE COURSE

1. The educator will gain knowledge on how to use storytelling & storytelling aids for enjoyment and developing learners.
2. The educator will leave the workshop with new theme ideas, and how to implement themes throughout the daily programme.

TEACHING AND LEARNING PROCESSES

1. Power Point Presentation is displayed and handed out during the workshop.
2. Share experiences related to the subject material
3. Practical implementation of strategies in the classroom
4. Demonstration with educational support material how learners can be supported

YOUR ADVANTAGES

(a) Alignment with identified system needs
   • Educators will have the capacity to use various storytelling aids and methods in the classroom – CAPACITY BUILDING

(b) Strengthening subject / field competence
   • Educators will be competent in using themes to support a child’s grasp of stories, making them more competent – IMPROVING COMPETENCE

(c) Promoting teachers’ professional commitment and responsibility
   • Educators will gain insight into the role they play in developing a child’s imagination, speech & general knowledge, thereby strengthening their professional commitment.

(d) Promoting system transformation
   • In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION