Agenda TW-011 Setting up a daily programme

CONTENT OF THE COURSE

1. What is a daily programme?
2. How do you plan and implement a daily programme?
3. What activities to include in your daily programme?

PHASE / AGE GROUP APPLICABLE

1. Early Detection
2. Age group 2-7
3. Grade R, ECD and Foundation Phase

OUTCOMES OF THE COURSE

1. The educator will gain knowledge on setting up a morning ring procedure.
2. The educator will gain insight on how to create a routine through a prepared and well-planned daily programme.
3. The educator will leave the workshop with a renewed enthusiasm for creating posters to convey messages and express feelings.

TEACHING AND LEARNING PROCESSES

1. Power Point Presentation is displayed and handed out during the workshop.
2. Share experiences related to the subject material
3. Practical implementation of strategies in the classroom
4. Demonstration with educational support material how learners can be supported

YOUR ADVANTAGES

(a) Alignment with identified system needs
   - Educators will have the capacity to set up a daily programme

(b) Strengthening subject / field competence
   - Educators will be competent in planning and implementing a daily programme, making them more competent – IMPROVING COMPETENCE

(c) Promoting teachers’ professional commitment and responsibility
   - Educators will gain insight into the role they play in identifying activities required in a daily programme, thereby strengthening their professional commitment.

(d) Promoting system transformation
   - In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION