Agenda TW-009 The first steps of becoming an Educare teacher

CONTENT OF THE COURSE

1. What does the Holistic Development approach entail in Early Childhood Development (ECD)?
2. How to teach children in their first formative years?
3. How to establish the link between “care” and “education”?

PHASE / AGE GROUP APPLICABLE

1. Early Detection
2. Age group 2-7
3. Grade R, ECD and Foundation Phase

OUTCOMES OF THE COURSE

1. The educator will gain insight on the Holistic Development approach in ECD.
2. The educator will gain knowledge on intellectual, emotional, social, and spiritual development stages.
3. The educator will be provided with strategies on setting up daily programmes that support “care” and “education.”

TEACHING AND LEARNING PROCESSES

1. Power Point Presentation is displayed and handed out during the workshop.
2. Share experiences related to the subject material
3. Practical implementation of strategies in the classroom
4. Demonstration with educational support material how learners can be supported

YOUR ADVANTAGES

(a) Alignment with identified system needs
   • Educators will have the capacity to practice the holistic development approach when teaching the pre-school child – CAPACITY BUILDING

(b) Strengthening subject / field competence
   • Educators will be competent in giving support to learners on intellectual, emotional, social, and spiritual development – IMPROVING COMPETENCE

(c) Promoting teachers’ professional commitment and responsibility
   • Educators will gain insight into the role they play during children’s formative years, thereby strengthening their professional commitment.

(d) Promoting system transformation
   • In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION