**Agenda TW-008 How to practically implementing CAPS through Educational Materials in Foundation Phase**

**CONTENT OF THE COURSE**

1. What learning support materials would teachers use in CAPS - Mathematics, Language, and Life Skills?
2. How to link various Learning Support Materials to specific learning areas?
3. What is the importance of learner participation and exploration?

**PHASE / AGE GROUP APPLICABLE**

1. Age group 3-9
2. The whole Foundation Phase

**OUTCOMES OF THE COURSE**

1. The educator will gain insight on the interdependency between play activities and learning.
2. The educator will gain knowledge on how to integrate the various learning areas of CAPS with learning support material, thereby making learning a positive experience for learners.
3. The educator will leave this workshop with renewed enthusiasm to create the opportunity to play and learn during lessons.

**TEACHING AND LEARNING PROCESSES**

1. Power Point Presentation is displayed and handed out during the workshop.
2. Share experiences related to the subject material
3. Practical implementation of strategies in the classroom
4. Demonstration with educational support material how learners can be supported

**YOUR ADVANTAGES**

(a) **Alignment with identified system needs**
   - Educators will have the capacity to use learning support materials effectively within the CAPS curriculum – CAPACITY BUILDING

(b) **Strengthening subject / field competence**
   - Educators will be competent in giving support to a learner, making them more competent – IMPROVING COMPETENCE

(c) **Promoting teachers’ professional commitment and responsibility**
   - Educators will gain insight into the role they play in the classroom, choosing learning support material, thereby strengthening their professional commitment.

(d) **Promoting system transformation**
   - In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners in a practical way – TRANSFORMATION TO INCLUSIVE EDUCATION