Agenda TW-006 How to create an optimal sensory pre-school classroom

CONTENT OF THE COURSE

1. What is sensory development?
2. How do you create an optimal learning environment?
3. How do you modify the classroom to support sensory learning?

PHASE / AGE GROUP APPLICABLE

1. Early Detection
2. Age group 2-7
3. Grade R, ECD and Foundation Phase

OUTCOMES OF THE COURSE

1. The educator will have knowledge about the value of sensory play in the classroom
2. The educator will be able to identify the role of the facilitator, the environment and what the child brings in support of sensory learning
3. Educators will be provided with guidelines for designing the day with sensory rich activities

TEACHING AND LEARNING PROCESSES

1. Power Point Presentation is displayed and handed out during the workshop.
2. Share experiences related to the subject material
3. Practical implementation of strategies in the classroom
4. Demonstration with educational support material how learners can be supported

YOUR ADVANTAGES

(a) Alignment with identified system needs
   • Educators will have the capacity to identify an optimal sensory pre-school classroom

(b) Strengthening subject / field competence
   • Educators will be competent in creating optimal sensory pre-school classrooms – IMPROVING COMPETENCE

(c) Promoting teachers’ professional commitment and responsibility
   • Educators will gain insight into their role in identifying optimal sensory pre-school classroom, thereby strengthening their professional commitment.

(d) Promoting system transformation
   • In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION