Agenda TW-005 Sensory Processing

CONTENT OF THE COURSE

1. What are Sensory processing difficulties?
2. How do you enhance sensory processing?
3. How do you support a learner with poor sensory processing?

OUTCOMES OF THE COURSE

1. The educator will have knowledge about sensory processing.
2. The educator will be able to identify a learner with sensory processing difficulties in his/her class.
3. The educator will be able to give basic support to a learner with sensory processing difficulties.

TEACHING AND LEARNING PROCESSES

1. A power point presentation is handed out to highlight key elements.
2. The facilitator encourages educators to share experiences related to the subject material
3. The facilitator shares knowledge and discusses practical implementation of strategies in the classroom
4. The facilitator demonstrates with educational support material how learners can be supported
5. The educators handle and discuss the educational support material

YOUR ADVANTAGES

(a) Alignment with identified system needs
   • Educators will have the capacity to identify learners with sensory processing difficulties in the classroom – CAPACITY BUILDING

(b) Strengthening subject / field competence
   • Educators will be competent in giving support to a learner with sensory processing difficulties, making them more competent – IMPROVING COMPETENCE

(c) Promoting teachers' professional commitment and responsibility
   • Educators will gain insight into the role they play in identifying learners with sensory processing difficulties, thereby strengthening their professional commitment.

(d) Promoting system transformation
   • In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION