Agenda TW-003 Visual Perception

CONTENT OF THE COURSE

1. What is Visual Perception?
2. How do you teach visual perceptual skills?
3. How do you support a learner poorly developed visual perception?

PHASE / AGE GROUP APPLICABLE

1. Age group 2-7
2. Grade R, ECD and Foundation Phase

OUTCOMES OF THE COURSE

1. The educator will have knowledge about visual perception.
2. The educator will be able to identify a learner with visual perceptual problems in his/her class.
3. The educator will be able to give basic support to a learner with visual perceptual problems.

TEACHING AND LEARNING PROCESSES

1. A PowerPoint presentation will be handed out to delegates
2. The facilitator encourages educators to share experiences related to the subject material
3. The facilitator shares knowledge and discusses practical implementation of strategies in the classroom
4. The facilitator demonstrates with educational support material how learners can be supported
5. The educators handle and discuss the educational support material

YOUR ADVANTAGES

(a) Alignment with identified system needs
   - Educators will have the capacity to identify learners with visual perceptual problems in the classroom – CAPACITY BUILDING

(b) Strengthening subject / field competence
   - Educators will be competent in giving support to a learner with visual perceptual problems, making them more competent – IMPROVING COMPETENCE

(c) Promoting teachers’ professional commitment and responsibility
   - Educators will gain insight into the role they play in identifying learners with perceptual problems, thereby strengthening their professional commitment.

(d) Promoting system transformation
   - In line with the policy of Inclusive education this training provides educators with the knowledge to support previously marginalised learners – TRANSFORMATION TO INCLUSIVE EDUCATION